

# IELTS General Listening Practice Test – 35 (with PDF)

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**IELTS Listening General Practice Test (with PDF Download):** This is the **35<sup>th</sup> test** of our **LISTENING Practice Test Series**. All tests are based on real exam patterns and correspond to actual difficulty level you may find in the IELTS.

This test is divided into **four sections** – 1, 2, 3 and 4.

**Section 1** is a conversation between a man who wants to make an insurance claim and a women who works for the insurance company.

**Section 2** is a women talking to participants of a programme called Young Explorers.

**Section 3** is a discussion between a university tutor and two Social Science students on the impact of technology on peoples' lives.

**Section 4** is a lecturer giving a presentation about Klondike Gold Rush.

You can **check your answers & calculate your band scores** at the end of this test. It is strongly advised to print the sample answer sheet and mark your answers on the sheet as well.



Study the different types of questions given in this PDF. Be prepared for what the question might ask you to do. Be ready to complete a sentence, check a box or choose a letter in the IELTS General Listening Test.

## SECTION 1

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### Audio – Section 1 of IELTS Listening General Practice Test PDF

#### Questions 1-10

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Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

#### INSURANCE CLAIM FORM

##### Client details

Client Name → Greg Williams

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Policy reference → (1) .....

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Address → (2) 102..... Street, Northbridge

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Phone number → (3) .....

##### Description of damage

Date of incident → Sunday, 17<sup>th</sup> June

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Cause of incident → the house was damaged during a (4) .....

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Items claimed →  
a pair of child's (5) .....  
a new (6) .....  
a torn (7) .....  
repairs to the door of the (8) .....

## Builder dealing with damage

Full Name →

Steven (9) .....

Client to send in photographs of  
damaged →

(10) ..... before building  
work starts

## SECTION 2

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### Questions 11-12

Which **TWO** opportunities does the Young Explorer Programme offer to participants?

Choose **TWO** letters, **A-E**.

- A. Improving negotiation skills
- B. Developing supportive relationships
- C. Acquiring a new physical skill
- D. Learning about environmental issues
- E. Competing for an award

### Questions 13-14

Which **TWO** subjects must groups study in their preliminary training?

Choose **TWO** letters, **A-E**.

- A. Finding sources of water
- B. Operating cooking equipment
- C. Knowing how to follow a route
- D. Searching for safe things to eat
- E. Using wood to build shelters

### Questions 15-20

What does the speaker say about each of the following tracks?

Write the correct letter – **A, B, C or D**, next to questions **15-20**.

- A. It is likely to be busy.
- B. It may be unsafe in places.
- C. It is currently closed to the public.
- D. It is divided into two sections.

## Tracks

15) Northface → .....

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16) Blue River → .....

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17) Pioneer → .....

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18) Edgewater → .....

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19) Murray → .....

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20) Lakeside → .....

## SECTION 3

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### Questions 21-26

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*Write the correct letter – A, B or C, next to questions 21-26.*

#### THE FUTURE OF WORK

**21) Kiara and Finn agree that the articles they read on the future of work ...**

- A. mainly reflect the concerns of older employees.
- B. refer to the end of a traditional career path.
- C. tend to exaggerate the likely changes.

**22) What point does Kiara make about the phrase 'job title'?**

- A. It is no longer relevant in modern times.
- B. It shows colleagues how to interact with each other.
- C. It will only apply to people higher up in an organisation.

**23) What issue affecting young employees is Finn most concerned about?**

- A. lack of job security
- B. income inequality
- C. poor chances of promotion

**24) What is Kiara's attitude towards the Richards-Greeves survey on work-life balance?**

- A. She thinks that the findings are predictable.
- B. She is curious about the kind of work the interviewees do.
- C. She believes it would be useful to know what the questions were.

**25) Finn and Kiara agree that if employees are obliged to learn new skills ...**

- A. they should learn ones which might be useful in another job.
- B. they should not be forced to learn them in their own time.
- C. they should receive better guidance from training departments.

**26) When Finn talks about the impact of mobile technology, Kiara responds by ...**

- A. emphasising the possible disadvantages.
- B. describing her personal experience.
- C. mentioning groups who benefit most from devices.

### Questions 27-30

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**What impact might Artificial Intelligence (AI) have on each of the following professions?**

*Choose **FOUR** answers from the box and write the correct letter, **A-F**, next to questions 27-30.*

#### IMPACT OF ARTIFICIAL INTELLIGENCE

- A. It will give them a greater sense of satisfaction.
- B. It will encourage them to compete with one another.
- C. It will reduce the level of stress they have.
- D. It may eventually lead to their jobs disappearing.
- E. It could prevent them from coming to harm.
- F. It will enable them to do tasks they have not trained for.

27) Architects → .....

28) Doctors → .....

29) Lawyers → .....

30) Sports referees → .....

## SECTION 4

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### Audio – Section 4 of IELTS Listening General Practice Test PDF

#### Questions 31-40

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Complete the notes below.

Write **ONE WORD ONLY** for each answer.

#### THE KLONDIKE GOLD RUSH OF CANADA

##### The gold-seekers' journey to the Klondike river

- ☒ Many gold-seekers set off from Skagway in Alaska.
- ☒ The White Pass Trail was difficult because of rocks and (31) ..... along the way
- ☒ The Chilkoot Trail was very (32) ..... so it could take three months.
- ☒ On both trails, gold-seekers gave up because of starvation, disease and the fear of (33) .....
- ☒ At Lake Bennet, gold-seekers stayed in a (34) ..... until spring arrived.
- ☒ At Miles Canyon, it was necessary to hire an experienced (35) ..... to continue the journey.
- ☒ Gold-seekers finally reached Dawson and the Klondike river.

##### The equipment gold-seekers had to take

- ☒ The (36) ..... provided gold-seekers with a list.
- ☒ The list included :
  - clothes, e.g. boots, thick coats
  - tea and food such as (37) .....
  - tools, e.g. rope and several (38) .....

##### People who became successful because of the gold rush

- ☒ Some business-minded people sold supplies or set up hotels.
- ☒ Jack London created a sense of (39) ..... in his stories.
- ☒ Annie Hall Strong and Emma Kelly contributed to various (40) ..... in Canada and the U.S.

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## IELTS Listening General Practice Test – 35 Answer Key

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1. 05443CHI771
2. MARKET
3. 018 669 925
4. STORM
5. GLASSES
6. CARPET
7. CURTAIN
8. GARAGE

9. HONEYWELL
10. FENCE
11. A/B (in any order)
12. A/B (in any order)
13. B/C (in any order)
14. B/C (in any order)
15. C
16. B
17. D
18. A
19. B
20. A
21. B
22. A
23. B
24. C
25. A
26. B
27. B
28. F
29. C
30. D
31. MUD
32. STEEP
33. FAILURE
34. TENT
35. SAILOR
36. POLICE
37. FLOUR
38. BUCKETS
39. ADVENTURE
40. NEWSPAPERS

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[IELTS Listening Band Score Calculator](#)

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Download IELTS Listening General Practice Test -35 in PDF. This test belongs to the **‘Easy’** category. So, if you are scoring 36+/40 in this practice test you are highly likely to hit band 7 and above in the real exam setting.

I hope you find this 35<sup>th</sup> test of our online **‘LISTENING 200+ Practice Test Series’**  useful.

All the best!!!